Lesson Detail for Unit 4 "Small Talk"

Instructor	Unit	Title
ΚΑΤΑΟΚΑ Κο	Unit 4	Small Talk

[1] Greeting & introduction: 5 min

✓ Even though this is the third Filipino Session for the students, please consider that we have had fourweek interval.

- [2] Practice greeting: 10 min
- ✓ Sharing the "Responses emoji.pdf", practice greeting. See the model conversation.
- ✓ Response %: I'm great = 100% / I'm pretty good = 80% / I'm alright. OK = 60% / I'm not bad = 55% / I'm not too good = 20% / I'm terrible = 0%

Filipino Teacher: Student A, your response is 100%. Hi. How are you?

Student A: I'm great! I had a good breakfast this morning.

FT: Student B, your response is 0%. Hey. How's it going?

Student B: I'm terrible. I got a cold.

[3] Practice answering questions with continuing a conversation: 15 min

- ✓ First ask (1)-(8) listed below, and check if the students answer with reason, frequency, opinion, or question. Then ask (9)-(12), this time check if they answer with reason, frequency, or opinion. (See Practice on p. 33.)
- (1) What do you do in your free time? [Reason]
- (2) What part-time job do you have? [Frequency]
- (3) What kind of movies do you like? [Question]
- (4) Do you like karaoke?[Opinion]
- (5) What's your favorite food? [Opinion]
- (6) What pets do you have? [Reason]
- (7) What sports do you play? [Frequency]
- (8) Do you like studying English?[Question]
- (9) What sports do you like to watch?
- (10) Who is your favorite actor?
- (11) How many people are there in your family?

(12) Which country would you like to visit?

[4] Practice continuing the conversation: 10 min

✓ Let the students ask you other questions and try to continue the conversation.

Student A: What do you do in your free time?

Filipino Teacher: I walk my dog once a day.

Student A: Walking your dog every day is fun or pain?

