Request form for SIU online lesson

Instructor	Lucas Denton		
Unit	Unit 4		
Title	Small Talk		
Target	I do not want to limit students to a certain sentence pattern, or to		
Sentence	correct use of English. I want them to focus only on		
Pattern	communication – whether they can get you to understand what		
lactorn	they want to convey.		
	Grammar feedback will be done at the end of the class, after the		
	Zoom session.		
Key	After chatting with students about their weekend briefly, students		
Objectives /	will have two tasks to complete.		
Questions /			
Expressions	Task 1: Students will have the chart below that they will use to		
	interview you. Please try to answer the question with a comment for students to write down, such as a reason for your answer or an		
	opinion you hold, as detailed in the unit textbook. After answering		
	a question and seeing that the asking student has finished noting		
	down your answer, you could ask "How about you?" or repeat the		
	question back to them. After they have answered, please ask a		
	different student to continue.		
		Answer	Comment
	What do you do in your free time?	play Smash Bros	Cloud is strongest
	Do you have a part time job?		
	Do you play any sports?		
	What kind of movies do you like?		
	What's your favorite food?		
	Task 2: Students have been asked to prepare a short description of their part-time jobs. Ask students if they can tell you about their part-time jobs. When a student has finished talking, make a comment and ask some follow-up questions.		
	After both tasks are complete, it's time for small talk. For example, you can ask questions in the structure used on page 31C and 34A, changing "Do you play any sports?" to "Do you play any video games?".		
	This unit's goal is to have students try to extend their answers. Please try to encourage this by waiting longer than usual before asking follow-up questions, or by responding with just "oh", or "yeah?" to indicate that you want to hear more without immediately supporting the student.		