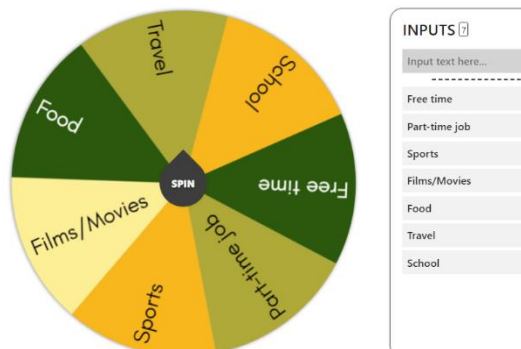


## Request form for SIU online lesson

Instructor	Richard Coxford
Unit	4
Title	Small Talk
Target Sentence Patterns (optional)	General greetings: e.g. How's life? Specific small talk: e.g. Hey, did you see the football? Echo: e.g. You watched football, huh?
Key Questions / Expressions /	Questions: SMALL talk. No BIG or TABOO questions.
	Expressions: General greetings p.33 Echo phrases: Oh, you do? Ah, you .. huh? Response for personal questions: <i>That's private</i>
Special Notes (optional)	<p>Sample lesson flow is below. Jinbun (Humanities) 1 and Sports 1 are highly talkative, and enjoy the concept of small talk. Kankou (Tourism) 3 tend to produce dull or overly closed questions ("Do you speak English?" "Do you like music?") so more effort will be required to produce a conversation.</p> <p>Sharing screen and use of online whiteboard / Word document etc. would be appreciated.</p> <p>Possible lesson flow:</p> <ul style="list-style-type: none"> <li>Greet them, ask ONE small talk question (e.g. weather) then ask THEM to do small talk. Body language is okay, but wait to see what they ask.</li> <li>Compliment their efforts, then give examples on the same topics they used of small talk</li> </ul>

- Show on screen or type in chat ANSWERS to typical small talk questions, and ask them what the question was. Remind them there is no one answer, but rather many e.g. "Yeah I'm not bad" could be *how are you, how's things?, how's life?* etc. "I guess so, I really like comedies" could be *do you like films? do you often watch films?* etc. The point is, we use small talk to get comfortable talking to strangers.
- Pick a random topic from p.31 or 33 for each student and ask them a question, see if they can respond. I recommend <https://pickerwheel.com/> because it makes fun noises like a game, and you can remove each topic after it appears once. [Example below]



- Echo them throughout. (Oh, you like Korean food huh? That's nice).
- Remind them we can make responses longer with reasons / questions / opinions / frequency (p.33) then give them some sentence frames with missing words like "I work part-time at \_\_\_\_\_ **because** I \_\_\_\_\_" or "I study English \_\_\_\_\_ times a week" then ask the question and have them use the frame. Stronger students can then create their own answers without frames.
- Do free speaking. p.34 has some easy topics, then you can elicit topics from students. If they desperately want to talk about basketball, anime, or trains then ok "let's think of our own small talk questions on those topics".
- If you have too much time left, ask them to do the "short talk" on p.35.
- **Ensure** there is 10 minutes at the end for their questions to teachers.