

Instructor	Lucas Denton
Unit	Unit 3
Title	Weekend Events
Target Sentence Patterns	<p>I do not want to limit students to a certain sentence pattern, or to correct use of English. I want them to focus only on communication – whether they can get you to understand what they want to convey.</p> <p>Grammar feedback will be done at the end of the class, after the Zoom session.</p>
Key Questions / Expressions /	<p>Task 1: Teachers and students rank their enjoyment of weekend activities as a group.</p> <p>Potential expressions:</p> <p>Do you like ~? → I like/don't like ~.</p> <p>Which one is number one? → I think ~ is number one.</p> <p>What do you think (student)? → Maybe it's okay.</p> <p>How about you (student)? → I think so too.</p> <p><i>(See second page for activities sheet)</i></p> <p>Task 2: Students ask teachers "Would you rather" questions about weekends. They need to ask the question, then ask why afterwards. Teachers should give their answer, then wait for students to ask why, but if students don't ask or go to the next question, you could ask "Do you want to know why?". After explaining why, teachers ask students "How about you?" or "What do you think?" to get them to answer.</p> <p>After the tasks are complete, it's time for free talk on the topic of Golden Week, a week of holiday for Japanese students. Students can ask about teachers' weekends or Filipino holidays.</p> <p>Special Notes:</p> <ul style="list-style-type: none"> • Avoid talking for more than 30 seconds at a time. • Give example answers only if students don't seem to know how to respond – wait and see if they can think of an answer first.

Weekend Activities



**Walk with
family**



**Video
Games**



**Play with
siblings**



**Eat
together**



Visit family



Car ride



Go to park



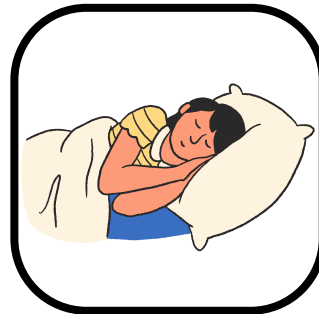
iPad/Tablet



Watch TV



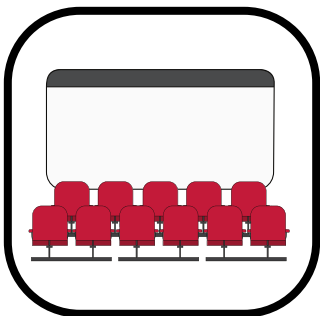
Play by self



Sleep



**Go to
Restaurant**



Go to Movies



**Grocery
shopping**



Relax



Go to party