

Request form for SIU online lesson

Instructor	Richard Coxford
Unit	3
Title	The Weekend
Target Sentence Patterns (optional)	What do you usually do on a weekend? <i>Oh you know, I like to...x, y, z, and so on.</i>
Key Questions / Expressions /	<p>Questions:</p> <p>What did you do last weekend?</p> <p>What do you <i>usually</i> do on the weekend?</p> <p>What is your <i>ideal</i> weekend?</p> <p>Expressions:</p> <p>Buying time (oh you know / well, um... / ah, actually... Etc.)</p> <p>Interjections (Wow, that's nice / That sucks / No way! Etc.)</p> <p>Vague ending to a list (and so on / and stuff / that kind of thing / etc)</p>
Special Notes (optional)	<p>Viewing the videos of FT Session 1, I was unsure if my plan had been shared. Below I have written a logical order of activities to fill your 40 minutes. You can adapt it, but please do not simply do the textbook for 40 minutes.</p> <p>Also, my main worry last time was teachers and students staring at each other for 40 minutes.</p> <p>Please use screen share, type in a Word document or online whiteboard, and show pictures. <u>Show & tell is the best activity for these FT sessions.</u></p> <p>Suggested plan:</p> <ul style="list-style-type: none"> Greeting, checking names, Catch up>> "So, how's it going?". All my groups saw this question multiple times, so persist with it. Review of survival phrases >> Ask about their Golden Week, and feign ignorance ("What is that? Could you say that again? Etc.)

	<ul style="list-style-type: none"> • Model reactions >> Show them pictures (e.g. P.26 Activity A / pictures you find fun) and ask if they did that this weekend. Ask partner to respond "Oh, that's a shame / That's awesome". Roleplay with the pictures "I played tennis, ate at a café, and so on". • Output practice >> They have to tell you about their last weekend, and you just model reaction. Exaggerate your body language and tone of voice. You can ask them to shadow you. • Reaction test >> Give them sentences and ask them to react. (p.25 has three sentences, and you can add your own e.g. riding a bambike). If they look confused you can remind them to ask "what's that?" • Show and tell >> Like p.27, tell them about your favourite weekend activity twice, the second time show pictures. Make sure they react and ask follow-up questions. Then ask them about their ideal weekend. • Q&A time
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