

## Request Form for SIU Online Lesson

Unit	Unit 16
Title	Opinions
Objectives	To express personal opinions To agree or disagree with others opinions To offer their “hot takes” (quick and controversial views)
Target sentence patterns	P.117 <u>Buying time expressions</u> If you ask me... The way I see it... (not found in the book) That’s a tough question... Well, let me see...  P.119 <u>Agree or Disagree phrases</u> The range of phrases from “Definitely” to “No way”!
Key questions	p.119 What do you think about...? What is your opinion on...? Which do you think is better, X or Y?  (not found in the book) ...do you agree with me?
Special Notes	Students were taught the idea of a “hot take” – the kind of quick and controversial opinion you find on the internet. A minority shared very strange ideas like “flat earth”, but most students had realistic, only slightly controversial ideas like “Rabbits are the cutest pets”, “rice is a better breakfast than bread” or “Burger King is better than McDonald’s”. Do not worry about them saying anything political.  Suggested lesson plan is as follows:

1. Ask their opinion on a random place. E.g.

<https://pickerwheel.com/tools/random-image-generator/>

- Spin the wheel. Elicit the name of the place. Appendix below has them all.
- Ask Student 1's opinion. They should buy time to think. "Hmm, let me see. Well...". No silent waiting!
- Get adjectives from Unit 10, 13 or 15. (cheap / peaceful / impressive etc.)
- Spin again and ask Student 2 to buy time and make a comparison. (Poletown is cheaper than USJ etc.)
- Ask Student 1 if they agree. Do not accept "yes" or "no". Get them saying "definitely" or "no way" etc.

2. Try the Speaking questions from pp. 117, 119

[!] Just change "what is a good topic for writing a report" to "What would be a good **presentation topic**". Again they can buy time.

3. Say some of your "hot takes".

See above for examples of their ideas. Something small, like "Philippines beaches are more beautiful than anywhere in Japan".







The textbook contains opinions on p. 120, though "Everyone should get married" seems a risky comment to make to me. "University is boring" is good however, because you can get them laughing.

4. Ask them for their "hot takes". Ask them to explain the reasoning and challenge them.

5. End by letting them ask you for your opinions on whatever they are interested in. Videogames\* / baseball / sushi etc. Nice easy chat.

\*I showed them how the Philippines is the country which does the most gaming. That might be interesting to them.

Appendix – photos from the roulette wheel

<p>Baseball stadium in Sapporo</p> 	<p>Ropeway in Hakodate</p> 
<p>Amusement/theme park in Osaka</p> 	<p>Football stadium in London</p> 
<p>Shrine in Tokyo</p>	<p>Underground shopping street in Sapporo</p>
	
<p>Christmas market in Germany</p>	<p>Street food market in London</p>
