

I would like to make two requests for my classes (Lucas Denton).

Request 1: Tuesday 1st period, Tuesday 2nd period, Friday 3rd period

In this unit, students practiced the following language:

Questions

What's (place) like?

What is the best/worst thing about (place)?

Is it (adjective)?

Are there any (place)?

Answers

It's (adjective)

There is a (place)

There are a few (place)

There are a lot of (place)

There are no (place)

Place names

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Upsides/downsides, "Which place ...", and other language were not practiced.
Please mainly focus on the language practiced in class.

I would like to ask teachers to share some photos of their home country through screen share. The breakdown of the 30 minutes should be roughly:

10 minutes: talking about Sapporo

10 minutes: talking about students' university, part time jobs, travel

10 minutes: teachers introduce their country, encourage student questions

Request 2: Friday 4th Period

As above, but these students can communicate much more.

Any questions from the unit can be used, and I encourage you to challenge students with more difficult questions based on their level.

Please avoid asking students to read textbook dialogue aloud, it is not useful at their level.

Thank you.