

Request for FT Session 4, Lucas Denton

In my (Lucas Denton) class we practiced using the 20 personality keywords to describe friends, teachers and ourselves.

The language content focus for this class is:

- Unit 8 personality key words (20)
- Asking and answering the question “Why do you think (person) is \_\_\_\_?”
- Textbook questions “What is your best friend/favorite teacher/least favorite teacher/classmate like?”
- “What kind of people do you want to be friends with?”, “What are your good/weak points?”

The basic back and forth exchange practiced in class was question > answer > why > answer. Students who wanted to challenge themselves could continue the conversation further. but most did not. Feel free to try and challenge students by asking simple questions related to their answers like we have been practicing in previous classes.

Caution points:

- I would like to request that teachers give students a reasonable amount of time to try and remember on their own before giving hints in the form of examples (eg. who -> 10 seconds thinking -> “Family? friends?”). A little silence while students think is okay.
- I would like teachers to limit correction at this early stage, as having students repeat themselves in correct English risks discouraging their willingness to speak. Asking “Do you mean ...?” to show the correct English indirectly is fine.

My plan for this lesson:

- 20 minutes: Students share about their friends/family/teachers etc by saying personality adjectives that describe them. Teachers ask why they chose these adjectives and may need to give assistance when students try to answer due to the wide variety of possibilities. Reminding students to start with “He is” or “She is always” may help.
- 10 minutes: Students will ask teachers questions about their friends, ask for reasons for the answers and try to understand the reasons.

The above applies to Tuesday class 1&2, Friday class 3&4.

Please try to speak slowly and simply, especially when explaining about today’s activities, and the microphone – if the explanation is difficult, students will just say “okay” even if they don’t understand.

Thanks very much.