

Week 4 Lesson Resume

Here are some thoughts for the next FT session (June 25 and 28). It mostly uses the textbook, but bear in mind they often forget to bring them for FT sessions, and they do not need to do all of it.

- **Vocabulary warm-up** - read the descriptions from **p. 60** and they tell you which word it is
- Have them listen to the adjectives on **p. 63** without looking at their book, and tell if its positive or negative
- Then ask them if they have a friend like that.
 - "Right, stingy (*stin-jee*) is negative. Do you have any stingy friends? ...How much - really, a bit? For example?"
- Do a **simple information gap** like p. 64. Since many forget their books, **have it ready in a Word document you can share on the screen**. It can be about three of your real friends or just something fake. We want to test their listening for descriptions of adjectives, and also if they remember the difference between types of friends like best/close/casual/new. Here is an example:

My best friend is _____	like, we always go jogging together	I have known her for _____
My _____ friend is sociable	for _____ example	I have known him for 6 months
My _____ friend is hardworking	like, _____	I have known him for 3 years

- Ask about their friends using the random picker wheel site. e.g. "What's your best friend like?" "Tell me about one of your... close friends / clubmates / high school friends / new friends etc.
- Finish with the trickier questions on **p. 61**
 - "What kind of people do you want to be friends with?"
 - "What kind of people do you NOT want to be friends with?" & why, etc.
- Time for them to ask you questions