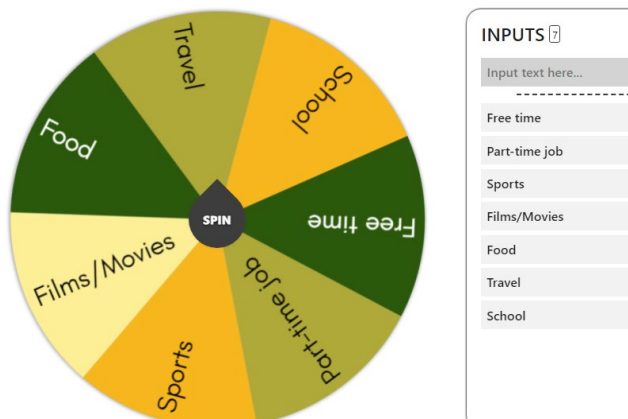


## Prof. Coxford, Week 3

Here is a rough plan:

- Once breakout rooms open, please use the silent method - do not talk unless they make small talk with you. Just smile and gesture. Wait for them to make the first move, and see what small talk they use.
- Comment on their performance, then model some small talk of your own
- Say or type answers and have them tell you the small talk questions. Remind them there is no one answer, but rather many e.g. "Yeah I'm not bad" could be *how are you, how's things?, how's life?* etc. "I guess so, I really like comedies" could be *do you like films? do you often watch films?* etc. The point is, we use small talk to get comfortable talking to strangers.
- Pick a random topic from p.31 or 33 for each student and ask them a question, see if they can respond. I recommend <https://pickerwheel.com/> because it makes fun noises like a game, and you can remove each topic after it appears once. [Example below]



- Give them some sentence frames with missing words like "I work part-time at \_\_\_\_ **because** I \_\_\_\_" or "I study English \_\_\_\_ times a week" then ask the question and have them use the frame. Stronger students can then create their own answers without frames.
- Do free speaking. p.34 has some easy topics, then you can elicit topics from students. If they desperately want to talk about basketball, anime, or trains then ok "let's think of our own small talk questions on those topics".
- If you have too much time left, ask them to do the "short talk" on p.35.
- Guaranteed 5~10 minutes at the end for their questions to teachers.

As always, let me know if you have any questions, concerns, or good jokes.

All my best,