

Request from Prof. Coxford - Week 2

Greetings from Sapporo!

I hope you have all been alright during the recent heatwave. Perhaps the temperature is more "breathable" now, but frankly I worry about you.

Here is a plan for FT Session 2 covering **Unit 3 - "The Weekend"**

To help you all, I am suggesting **using the textbook a lot, just adding your own pictures / sentences to it.** Take a look when you have time:

- **Opening:** After you've checked their names and if they know you, ask **"So, how's it going?"** and get all students sharing with you something about their week. They might not know the question but it is important to get used to it.
- **Model clarification phrases:** Say you heard that they all had *Golden Week* off, and you do not know what it is. Have all students try to explain it to you. You are just showing them phrases like, **"What's that?" "Oh, so it's like..."**
- **Elicit ideas:** Ask, **"Okay, so how was your holiday?"** and after they say good/bad/"so-so" [**Feel free to give alternatives to so-so like "not bad"**] then look at pictures [e.g. p.26 **Activity A**] and say:
 - **What's this?**
 - **Did you do this?**
- **Output practice:** They have to tell you about their holiday, and you just model their reaction. Maybe exaggerate your body language and tone of voice.
- **Pronunciation exercise:** Do partial shadowing. Say reaction phrases and they have to copy you. Highlight the difference in tone between phrases, e.g. **"That sucks.." vs. "Oh, good for you!"**.
- **Reaction test:** Give them sentences and ask them to react. [**Page 25 has three sentences, and you can add your own**] Something that you think Japanese people might not do will get more interest from them. e.g. riding a Bambike, going to church, watching the kids play *patintero*. If they look confused you can remind them to ask **"What's that?"**
- **Authentic example:** Tell them about your favourite weekend activity twice [**like p. 27**]. Do it once, then remind them to use reactions and ask follow-up questions, then tell them once more **while showing a picture of it.**
- **Free time:** Any questions from them