

*Hello sa lahat. Medyo matagal na. Inaasahan kong makita ka sa lalong madaling panahon!*

Hello there. This is Richard, the teacher in charge of Sports 1/8, Humanities 1/8 and 4/8. It must be a challenge to have different instructions from different teachers, but I wanted to try giving you detailed ideas for this first session and see how it goes.

Also, some general requests based on what I saw last year:

- Please pretend you do not speak Japanese at all, and only write in English in the chat, to make sure they talk with you in English.
- If they struggle, talk more slowly, repeat with easier words, or type what you said in the chat. When they keep responding in Japanese you can ask the other student, like “What does that mean in English? X-san, can you help Y-san?”.
- Share screen when you want to show pictures. Please do not show pictures on your smartphone, because the Zoom background obscures it.

### **FT Session 1 (Unit 2)**

- Self-introductions. Exchange names and hometowns with them.
- Vocabulary check. Either the textbook exercise matching pictures to words together OR quiz them by saying sentences with a gap like “What word is this? I usually **blah blah** at 6 a.m.”
- Listening. Show them a partially completed table in Word/Pages/Google Doc with basic facts about your daily routine. You can lie of course or just use my example below. Talk about what you usually do.
- Listening check. Ask the students to repeat back what you said so you type it in the table. If they don’t remember, make them ask you questions.
- (Optional, if they are quick) Add their information to the table.
- (If they take time) Ask basic questions from the textbook.
- Show and tell. This is the most important part because it challenges them. Show them a picture of the one thing you do each day that you find most important. Use simple words and tell them why you like it. They ask questions about it. (e.g. if it was me I would show pictures of my kids playing Lego)
- Free talk. Let them ask questions about anything. If they ask inappropriate questions like “What’s your type?” you can contact me directly in the chat.

It would be more fun to make your own, but below I’ve typed a quick example of a routine table.

Weekday (Monday ~ Friday)	(students)
<p style="text-align: center;"><b>Morning</b></p> <ul style="list-style-type: none"> <li>• ____ Wake up</li> <li>• 6:15 Take a ____</li> <li>• 7:00 Coffee and rice for breakfast</li> <li>• 7:30 _____</li> <li>• 8:00 _____</li> <li>• 10:00 Eat a snack [____]</li> </ul>	
<p style="text-align: center;"><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>• 11:30 Early lunch of garlic chicken</li> <li>• 17:00 Finish work</li> <li>• 18:00 _____</li> </ul>	
<p style="text-align: center;"><b>Evening</b></p> <ul style="list-style-type: none"> <li>• 19:00 Eat dinner</li> <li>• 19:30 _____</li> <li>• 21:30 Brush teeth</li> <li>• ____ Go to bed</li> </ul>	

Example of a completed table

Weekday (Monday ~ Friday)	(students)
<p style="text-align: center;"><b>Morning</b></p> <ul style="list-style-type: none"> <li>• 6:00 Wake up</li> <li>• 6:15 Take a shower</li> <li>• 7:00 Coffee and rice for breakfast</li> <li>• 7:30 Walk the dog</li> <li>• 8:00 Start work</li> <li>• 10:00 Eat a snack [<i>merienda</i>]</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Kazuhiro has a dog too</i></li> <li>- <i>Tomoko does not eat breakfast!</i></li> </ul>
<p style="text-align: center;"><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>• 11:30 Early lunch of garlic chicken</li> <li>• 17:00 Finish work</li> <li>• 18:00 Go swimming</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Tomoko usually plays tennis</i></li> <li>- <i>Kazuhiro watches movies</i></li> </ul>
<p style="text-align: center;"><b>Evening</b></p> <ul style="list-style-type: none"> <li>• 19:00 Eat dinner</li> <li>• 19:30 Play videogames*</li> <li>• 21:30 Brush teeth</li> <li>• 22:00 Go to bed</li> </ul>	<ul style="list-style-type: none"> <li>- <i>You both go to bed at midnight!!</i></li> </ul>

\*I include this because you can surprise them by saying Filipinos play more games than any other country in the world.