

## Request Form for SIU Online Lesson

Unit	Unit 12
Title	Strengths and Weaknesses
Objectives	To be able to describe your strengths, weaknesses, and personal skills.
Target Sentence Patterns (optional)	Page 87 / Page 89
Key Questions / Expressions / Phrases	Page 86, Page 87, Page 89.  Page 91. Speaking A. Give a short talk about one of your personal skills.
Special Notes (optional)	<ul style="list-style-type: none"><li>• Ask your students to provide examples and explain why they believe they're good or bad at doing certain things.</li><li>• Please encourage your students to ask you questions too!</li></ul>

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Instructor	Unit	Title
KATAOKA Ko	Unit 12	Strengths and Weaknesses

### ◇ Procedure

#### ➤ Conversation Model: [ 10 min. ] :

- ✓ Step 1: Sharing “Conversation Model CARD 1” (next page), let the students practice the conversation model.

To check the pronunciation and intonation is the main aim of this activity.

Please don't hesitate to correct the wrong pronunciation and intonation of the students.

- ✓ Step 2: Sharing “Conversation Model CARD 2” (2 pages after this page), let the students practice the conversation model without looking at the conversation lines.

To practice to remember the lines is the main aim of this activity.

Please tell them not to look at the textbook when they say the lines. It's OK for them to take a glance at the textbook before saying the lines.

#### ➤ Conversation: Talking about the Strengths and Weaknesses [ 20 min ]

- ✓ Step 1 [ 10 min. ]: Sharing “Strengths and Weaknesses CARD”, ask the students some of the questions listed below:

What are you really good at?

What are you pretty good at?

What are you OK at?

What are you not so good at?

What are you really bad at?

What are you hopeless at?

- ✓ Step 2 [ 10 min. ]: About the students' real strengths and weaknesses, ask the same questions in step 1. Please try follow-up questions and enjoy interaction.

## Conversation Model CARD 1

Mark: Hey, Shin. Do you think you could (1)?

Shin: Sure, I'm really good at (2).

Mark: Good to hear that. Can I ask you any time?

Shin: No problem. By the way, could you help me (3)?

Mark: Sorry, Shin. I'm pretty good at (4) but I'm hopeless at (5).

### Substitutions

A

- (1) kill the bug in the kitchen
- (2) killing bugs
- (3) stay awake in math class tomorrow
- (4) math
- (5) staying awake in class

## Conversation Model CARD 2

### Substitutions

B


- (1) cook dinner
- (2) cooking
- (3) ask Mariko on a date for me
- (4) talking to girls
- (5) asking girls on dates

C


- (1) go shopping with me
- (2) choosing stylish clothes
- (3) fix my computer
- (4) making webpages
- (5) fixing computers

## Strengths and Weaknesses CARD

### Ball sports

<b>Strong</b>  <b>Weak</b>	1	basketball
	2	soccer
	3	baseball
	4	volleyball
	5	tennis
	6	badminton

### Everyday activity

<b>Strong</b>  <b>Weak</b>	1	cooking
	2	dancing
	3	drawing pictures
	4	singing karaoke
	5	speaking English
	6	saving money