

Request form for SIU (Junior College)

online lessons

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Objectives

DAY 1
(2/12)

Lesson 1 -Students introduce themselves to Filipino teachers.
(Talk about personal information, preferences)

Lesson 2 - Students talk to their host families; Filipino teachers as their host families.
(Talk about the flight, Filipino cooking, the schedules)

Lesson 3 -Students introduce themselves to Filipino students.
(Talk about personal information, preferences)

DAY 2
(2/15)

Lesson 1 -Students introduce their hometown to Filipino teachers.
(Talk about hometowns)

Lesson 2 -Students talk to their host families; Filipino teachers as their host families
(Talk about the flight, Filipino cooking, the schedules)

Lesson 3 -Students introduce their hometown to Filipino students.
(Talk about hometowns)

DAY 3
(2/16)

Lesson 1 -Students learn “*Standards and Competencies for Five-Year-Old Filipino Children* ([Kinder-CG 0.pdf \(deped.gov.ph\)](#))”
-Students learn English Curriculum at Filipino kindergarten
-Students learn about the typical daily schedule at Filipino Kindergarten and annual school events at Filipino Kindergarten.
(Talk about English Curriculum at Filipino kindergarten, the daily schedule at Filipino Kindergarten and annual school events at Filipino Kindergarten)

Lesson 2 -Students learn English activities; songs, songs with motions, games.
(Talk about English activities)

Lesson 3 -Students read picture books and explain how to fold origami paper* to Filipino children.

Picture books; Brown Bear, Brown Bear, What Do You See?

Yummy Yucky

Five Little Monkeys Jumping on the Bed.

Tiny Boppers

Folding origami paper; making origami paper penguin, cat, rabbit, house, fox

* Please prepare a few pieces of origami paper (6”x 6” squares of paper)

Lesson groups

DAY 1 (2/12)	Filipino Teacher A	Students 1-2
Lesson 1	Filipino Teacher B	Students 3-4
Lesson 2	Filipino Teacher C	Students 5-6
	Filipino Teacher D	Students 7-8
DAY 1	Filipino Student A	Students 1-2
Lesson 3	Filipino Student B	Students 3-4
	Filipino Student C	Students 5-6
	Filipino Student D	Students 7-8

DAY 2 (2/15)	Filipino Teacher A	Students 7-8
Lesson 1	Filipino Teacher B	Students 1-2
Lesson 2	Filipino Teacher C	Students 3-4
	Filipino Teacher D	Students 5-6
DAY 2 (2/15)	Filipino Student A	Students 7-8
Lesson 3	Filipino Student B	Students 1-2
	Filipino Student C	Students 3-4
	Filipino Student D	Students 5-6

DAY 3 (2/16)	No lesson groups	
Lesson 1		
Lesson 2		
DAY 3	Filipino child A (age :)	2 Students
Lesson 3	Filipino child B (age :)	2 Students
	Filipino child C (age :)	2 Students
	Filipino child D (age :)	2 Students

DAY 1 (2/12) Lessons 1 & 3	
Objectives	-Students introduce themselves to Filipino teachers / students. (Talk about personal information, preferences)
Key Questions / Expressions	<p>Questions;</p> <ul style="list-style-type: none"> -What do you do in your free time? -What do you do on the weekend? -What's your favorite food? -Do you have a part-time job? -Do you play any sports? <p>Expressions:</p> <ul style="list-style-type: none"> -I sometimes ... -I love ... -I like ... -I work at ... -I play ...
Special Notes	-Please provide enough time for the students to ask Filipino teachers / Filipino students.

DAY 2 (2/15) Lessons 1 & 3	
Objectives	-Students introduce their hometown to Filipino teachers. (Talk about hometowns)
Target Sentence Patterns	-What is the best thing about living there? -What are the downsides?
Key Questions / Expressions	<p>Questions;</p> <ul style="list-style-type: none"> Where is your hometown? What are some features of your hometown? What is the best thing about living there? What are the downsides? <p>Expressions:</p> <ul style="list-style-type: none"> It's in the south/north/east/west of ---. It's ---. The best thing is ---. One downside is ---.
Special Notes	-Please provide enough time for the students to ask Filipino teachers / Filipino students. -It would be appreciated if you speak about your hometown, showing the students some photos.

DAYS 1 & 2 (2/12, 2/15) Lessons 2

Objectives	-Students talk to their host families; Filipino teachers as their host families (Talk about the flight, Filipino cooking, the schedules)
Target Sentence Patterns	<p>[Flight]</p> <p>T: How was your flight? S: It was fine.</p> <p>T: How long did it take to get here? S: It took about 5 hours.</p> <p>T: Oh, are you tired? S: No, I'm not. I'm really excited.</p> <p>T: Is there any place you especially want to see? S: I want to see the ...</p> <p>[Home]</p> <p>T: I will show you around the house. Please come this way. S: Thank you.</p> <p>T: This is the living room. S: It looks comfortable.</p> <p>T: This is your room. S: It's very nice. I like it a lot. May I put my bags here? T: Yes, go ahead. If you need anything, tell me. S: Yes, I will.</p> <p>T: Let me show you where the bathroom is. S: Thank you.</p> <p>[Filipino cooking]</p> <p>T: Dinner is ready. S: OK. I'm coming.</p> <p>T: We have milk, ---, ----. What do you want to drink? ---, please. Is there any food that you can't eat? S: I can eat almost everything (except ---). What's this? T: It's ---. S: I've never eaten this before, but it's very good/really delicious. Would you give me some recipe? T: Of course. I'll write it down.</p> <p>[Schedule]</p> <p>S: What time do you usually have breakfast? T: About ... S: So I should wake up at ... I'll set my alarm.</p>
Special Notes	<p>-Please provide enough time for the students to ask Filipino teachers.</p> <p>-It would be appreciated if you speak about your houses, showing the students some photos as Filipino houses.</p>

DAY 3 (2/16) Lessons 1	
Objectives	<ul style="list-style-type: none"> -Students learn “<i>Standards and Competencies for Five-Year-Old Filipino Children</i> (Kinder-CG 0.pdf (deped.gov.ph))” -Students learn English Curriculum at Filipino kindergarten -Students learn about the typical daily schedule at Filipino Kindergarten and annual school events at Filipino Kindergarten. (Talk about English Curriculum at Filipino kindergarten, the daily schedule at Filipino Kindergarten and annual school events at Filipino Kindergarten) -Students learn about typical daily schedule at Filipino Kindergarten and annual school events at Filipino Kindergarten.
Topics	<ul style="list-style-type: none"> -Standards and Competencies for Five-Year-Old Filipino Children (pp.1-7), especially about FRAMEWORK (p.2), DEVELOPMENTAL DOMAINS (p.5) -English Curriculum at Filipino kindergarten -The daily schedule at Filipino Kindergarten (Arrival, music time, story time, lunchtime, snack time, departure, and so on) -Annual school events at Filipino Kindergarten (Nutrition Month and so on)
Special Notes	-It would be appreciated if you give some concrete examples or photos on the topics for their better understanding.

DAY 3 (2/16) Lessons 2	
Objectives	-Students learn English activities; songs, songs with motions, games. (Talk about English activities)
Topics	-English activities; songs, songs with motions, games.
Special Notes	-It would be appreciated if you demonstrate to sing songs with motions and to play the games.